



White Mountain Waldorf School

Inspiring a Love of Learning

EARLY CHILDHOOD TEACHERS/Aftercare

At the White Mountain Waldorf School, we believe that the play of the young child is supported and developed by the adult activity in the environment. Therefore, the early childhood teacher creates a naturally rich environment worthy of imitation—a world in which a child can construct and transform, and in which s/he can engage directly with the world in an atmosphere of purposeful activity. The teacher's consciousness is always embracing the children, fully attentive to the task before him/her, and two steps ahead—anticipating the children's needs. While there are many ways to interact—some teachers are quiet, some laugh easily, some sing most of the time, and some engage the children in a moderate amount of friendly conversation—the teacher and assistant provide a backdrop for unselfconscious play through their attentiveness to the moment and the tasks before them. Idle chatter between adults has no place in the classroom.

The teacher's hands are always busy—whether cooking, repairing a toy, sewing a puppet, or crafting new benches out of wood. But the children come first! Our hands are always available to help and comfort, as well.

The most important task of the teacher is regular transformative work. We can make what we need. This provides the child with the security that the world is controllable, the world is good.

EARLY CHILDHOOD AFTERCARE TEACHER

The Early Childhood Aftercare Teacher's responsibilities will include:

- Implementing a relaxing and restful daily classroom rhythm including outdoor play, lunch, and rest/nap.
- Availability for work daily from 11:15am to 5:30pm – schedule may vary, staffed based on enrollment.
- Setting up and cleaning up lunches and rest areas daily.
- Caring for children's well-being physically, socially, and emotionally.
- Awareness of and respect for children's allergies, medical conditions, and dietary restrictions.
- Leaving classroom clean and tidy.
- Regular communication with morning teachers regarding aftercare children. Same day conversations are needed in cases of injuries, illnesses, unusual behaviors etc.
- Maintaining attendance records including times that children are dismissed to their parents.
- Working with other early childhood staff to maintain common areas, closets, hallways, outdoor space and out buildings and upkeep of plants.
- Participation in parent-teacher conferences as requested.
- Ensure that all doors are locked and secured before leaving the premises at the end of the program.
- Familiarize self with and carry out state and local policies and ordinances.

EARLY CHILDHOOD AFTERCARE ASSISTANT

The Assistant Teacher's primary responsibility is to help and support the Lead Teacher in his/her work with the children. The Aftercare Assistant Teacher responsibilities include:

- Implementing and supporting the daily, weekly and yearly classroom rhythm, set by the Lead Teacher.
- Availability for work daily from 11:30-5:00 – scheduled based on actual need/enrollment
- Setting up and cleaning up lunches and rest areas daily
- Helping with the transition to the aftercare program. Same day conversations are needed in cases of injury, illness, unusual behavior, etc.
- Caring for children's well-being, physically, emotionally, and socially.
- Regular communication with the Lead Teacher to discuss children's needs.
- Communication with Lead Teacher of transitions, attendance and pick up times or any unusual situations
- In conjunction with other early childhood teachers to keep common areas clean and tidy; closets, outdoors and outbuildings and upkeep of plants and inviting for work and play and beautifully cared for.
- Familiarize self with school policies and the vision of the Early Childhood Program and the school as a whole. Work cooperatively to ensure that policies are supported and the vision of the school is forwarded.